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| NAME OF STUDY PROGRAMME: | Enterprise Theory and Practice Doctoral School |
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Enterprise Theory and Practice Doctoral School

| Course Description | |
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| Course title: | Public Economics |
| Neptun code: | GTGVÖ4000A |
| Status: core, specialization, optional, other: | Specialisation |
| Type : lecture/seminar (practical) | Lecture |
| Number of credits; hours per week | 4 2+0 |
| Name and position of lecturer: | Zoltan Bartha, Associate Professor |
| Contact of lecturer (e-mail): | zoltan.bartha@ekon.me |
| Prerequisite course(s): | none |
| Language of the course: | English |
| Suggested semester: autumn /spring, 1-4 | autumn/3 |
| Requirements (exam/practical mark/signature/report, essay) | signature/exam/essay |
| Course objectives (50-100 words): | The main objective is to develop the students' intuition about the working of an economy with government intervention, and to help them develop theories to describe it. |

| Course content: | Week | Topic |
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| Course content: | Week | Topic |
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| | 1. | Introduction of the students and the main topics |
| | 2. | The agenda of public economics - why is it important, how can it be used |
| | 3. | Considerations of Behavioural economics (pp 51-80) |
| | 4. | Theories of the public sector (pp 119-138) |
| | 5. | Public goods (pp 147-182) |
| | 6. | Externalities (pp 223-248) |
| | 7. | Asymmetric information (pp 297-336) |
| | 8. | Voting (pp 345-381) |
| | 9. | Rent-seeking (pp 387-414) |
| | 10. | Inequality (pp 457-496) |
| | 11. | Fiscal competition (pp 665-694) |
| | 12. | International taxation (pp 703-741) |
| | 13. | Social security (pp 775-802) |

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| Required readings: | Jean Hindriks & Gareth D. Myles: Intermediate Public Economics. Second Edition. The MIT Press, Cambridge, 2013. ISBN: 978-0-265-01869-2 |
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| Recommended readings: | Tim Harford: The Undercover Economist. Little-Brown, 2005. ISBN: 0-19-518977-9 Tim Harford: The Logic of Life: The Rational Economics of an Irrational World. Little-Brown, 2008. ISBN: 978-0-316-02756-4 Bryan Caplan: The myth of the rational voter. Why democracies choose bad policies. |
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| Assessment methods and criteria: | PPT presentation: - Students should pick a topic from the 11 key ideas included in the syllabus, and prepare a ~30-minute presentation on the topic |
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